



Steve Graham, Ed.D.

Curry Ingram Professor
Vanderbilt University

Steve Graham is the Curry Ingram Professor of Literacy at Vanderbilt University. His research focuses on identifying the factors that contribute to writing development and writing difficulties, developing and validating effective instructional procedures for teaching writing, and the use of technology to enhance writing performance. He is the current editor of *Exceptional Children*, past editor of *Contemporary Educational Psychology*, and Consulting Editor for *Focus on Exceptional Children*. He is the author of the *Handbook of Writing Research*, *Handbook of Learning Disabilities*, *Writing Better*, *Making the Writing Process Work*, *Best Practices in Writing Instruction*, and *Powerful Writing Strategies for All Students*. Steve also authored *Writing Next: Effective Strategies to Improve the Writing of Adolescents in Middle and High School*, a meta-analysis of writing intervention research for grades 4 through 12 conducted for the Carnegie Corporation of New York and published by the Alliance for Excellence in Education. He is currently working on a second meta-analysis for the Carnegie Corporation tentatively titled *Writing for Reading* (examining the effects of writing on reading comprehension). He serves as an editor (along with Karen Harris and Tim Urdan) on the upcoming three volume series, *American Psychological Association Educational Psychology Handbook*. In addition, he is a senior editor (along with Karen Harris) of the *What Works for Special Needs Learners* series published by Guilford Press. Finally, he is a member of the Adolescent and Adult Literacy Panel formed by the National Research Council. Steve has received numerous awards including: Career Research Award from the International Council for Exceptional Children, Samuel A. Kirk Award from the Division of Learning Disabilities, Distinguished Researcher Award from the special education interest group of the American Educational Research Association, Don Johnston Lectureship award for Career Contributions to Literacy, and Distinguished Alumni 100th Anniversary Valdosta State University. From 1991 to 2002, he was the third most productive scholar in journals in educational psychology.